

Progress in Primary action plan

Teaching & Learning

DONE

- Support teachers' development and training: external resources and experts (IEN, Aefe, Ofsted Inspector, Primary teaching trainer, curriculum expert) March 17 onwards
- Enhanced teachers' communication and collaboration: 2 meetings/week
- Addition of a new small group Primary teacher (started in March)
- Revised and gradual introduction of technology

ON GOING

- collaboration and peer observation with Secondary School
- visits and collaboration with other schools

Tracking and Understanding Progress

DONE

- Implement weekly self assessments
- More frequent and in-depth reports to Board
- Creation of Board Portal
- Train Primary staff to Pronote and Classroom

ON GOING

- Introduce use of Pronote in Primary school with help of Secondary staff (Sep 2017)
- Implement the set of national French testing at start of Y4 and Trinity College tests

Improving Leadership

DONE

- Full time Head of Primary position Laure Berr (2017-2018)
- CIS International search
- Weekly in-depth meetings with Head of School
- Increase dialogue with teachers and families
- Implement additional training on Positive Discipline

ON GOING

- Elaborate a benchmark method to compare with other schools

Note : This chart (June 2017) updates information presented to parents on Thursday 30 March