

7 November 2017

Mireille Rabbate
Head of School
Lycee International de Londres Winston Churchill
54 Forty Lane
Wembley HA9 9LY
England

Subject: Award of CIS Membership

Dear Mireille,

Following the Membership Evaluation carried out by Christine Bayliss, concluding on Friday 29 September, I am pleased to inform you that Lycee International de Londres has been granted membership of the Council of International Schools (CIS). My congratulations go to you and your school community on this achievement.

Some of the strengths identified in your application include:

- The clear purpose and direction of the school, upheld by the entire community
- The robust and complete set of Policies and Procedures in place to bring clarity and consistency to the school's management and operations
- The collaborative ethos and effective teamwork that work in the best interests of the students and
- The focus on innovation and creativity that is beginning to put the school at the forefront of current best practice in education, especially at the Secondary level.

In accordance with CIS policy and on the understanding that your school was not already accredited by an external quality assurance agency of repute and standing when the application for CIS membership was submitted, you are expected to begin the CIS accreditation process within two years of becoming a CIS member, i.e. by the end of September 2019. Some of the issues the school may wish to focus on in the intervening period include:

- Arriving at a definition of international and intercultural education as it relates to the school's specific context
- Arriving at a common definition of high quality learning, what this should like and how it can be monitored and assessed across the divisions
- Reviewing and strengthening vertical articulation of the school's curriculum models to bring consistency and ease of transition across the divisions
and
- In light of predicted enrolment increases, reviewing the leadership and management structure, as well as that of the Board, to ensure people appointed to these positions are sufficient in number to carry out their roles and responsibilities efficiently and to best effect.

We congratulate everyone at the school on the commitment to the shared vision held by CIS school members around the world – a desire to provide students with the knowledge, skills and abilities to



pursue their lives as global citizens and a commitment to high quality education and sustainable school improvement.

Accordingly, you now have access to the full range of CIS programmes and services including:

- the pursuit of the award of CIS International Accreditation – a school improvement process achieved through peer review and evaluation;
- the pursuit of CIS International Certification – a project-based process of guided school development which allows schools to validate, further develop and gain recognition for their international programmes;
- the world-wide recruitment and selection of educational staff via our Educator Recruitment and Leadership Search Services;
- university Admission and Guidance Counselling support through our Higher Education division; and
- collaboration and networking opportunities with international educators around the world.

All of us at CIS look forward to providing support to your school during the years ahead.

With best regards,

A handwritten signature in black ink that reads 'Ray Davis'.

Ray Davis
Director of School Support & Evaluation
Council of International Schools (CIS)

c.c. Chris Durbin, Associate Director, (CIS)
Christine Bayliss, CIS School Support & Evaluation Officer
Sarah Planken, CIS School Services Advisor

You should have access to the Evaluators' responses to the school's Membership Evaluation Report to which this letter refers on the CIS Planning and Reporting Platform. If this is not the case, please contact our School Support & Evaluation Services staff at membership@cois.org.

Council of International Schools

Lycée International de Londres Winston Churchill

Membership Evaluation Report, Nov 2017

A. COMMENDATIONS

1. Domain A Standard 1 (Major) - The entire school community for the shared understanding of its Mission and Vision and for the collaborative efforts invested to embed them into every avenue of school life.

2. Domain A Standard 4 - The entire school for the focussed attention given towards upholding the Rights of the Child and for the robust Policies and Procedures in place, and ongoing training programmes provided, that ensure Child Protection and Safeguarding measures are consistently followed. (Major)

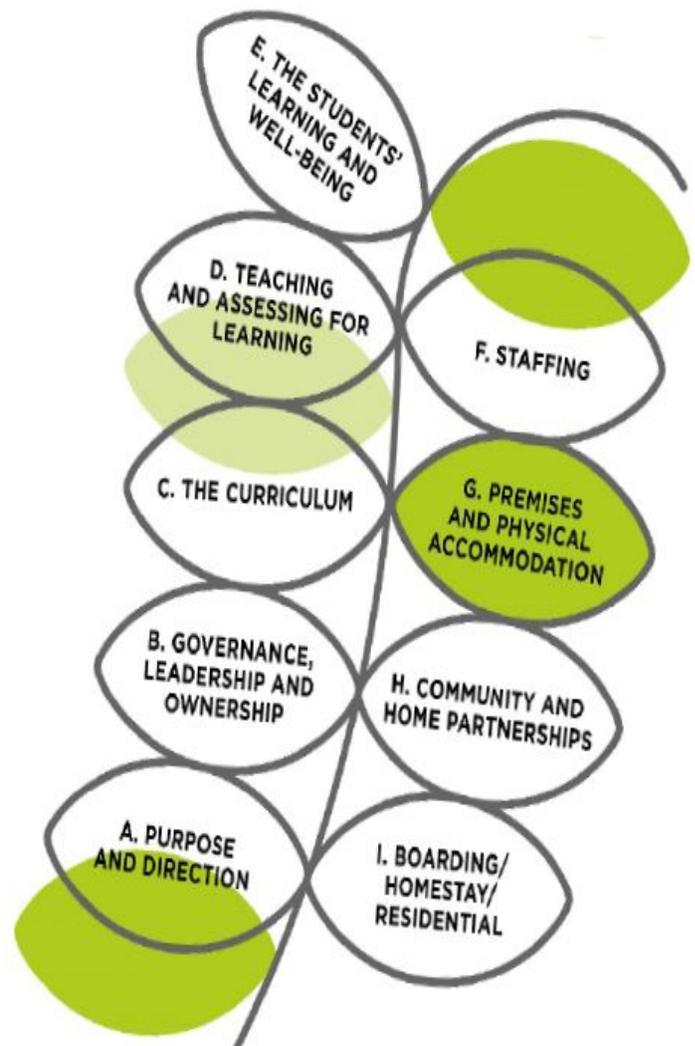
3. Domain B - Evaluative Commentary - The Board for its clear vision for the school and for the sustained collaborative efforts invested towards supporting the Head in striving to meet its objectives. (Major)

4. Domain B Standard 1 (Major) - The Board for its clear sense of direction and for the fully documented set of Policies and Procedures which guide its work.

5. Domain B Standard 2 - (Major) The Board and the Head for their mutually developed and professionally strong partnership.

6. Domain C Standard 1 - The entire Primary department for the collaborative effort and effective teamwork in revising and strengthening the Primary bilingual curriculum to establish common understandings, consistency of approach, clearly defined learning objectives and desired student outcomes at an individual and class level.

7. Domain C Standard C1 - (Major) - The Secondary department as a whole, and the dedicated work of the Director of Academic Research and Innovation, for the richness and diversity of the curriculum that has been developed and the many authentic learning opportunities provided for students that encourage them to take risks with their learning, develop their critical thinking skills and arrive at original solutions.



8. Domain C - Planned Actions - (Major) The Secondary Department for the collaborative spirit it has developed across all subject areas towards ensuring all students remain motivated and engaged by the richness of the Curriculum and that individuals are monitored and supported towards meeting its learning objectives.

9. Domain D Standard 2 - (Major) The Primary Department for the high levels of support it provides for all its students, in all areas of this bilingual learning environment, and for the development of monitoring processes to assess their individual progress and needs.

10. Domain D Standard DI - (Major) - The Secondary Department Heads, Support Specialists and teachers for the collaborative efforts and teamwork involved in ensuring all students have access to an engaging and motivating learning programme matched to their learning capabilities.

11. Domain D Standard D2 - The Secondary department, support specialists and teachers for their coordinated efforts towards supporting and monitoring the needs of individual students enrolled into the programme.

12. Domain E Standard 1 - The entire school community for the culture of openness, fairness, trust and mutual respect developed.

13. Domain E Standard 2 - (Major) The Board and Senior Leadership for ensuring a comprehensive set of Policies and Procedures are in place and rigorously followed by the entire community towards ensuring the welfare and protection of its students.

14. Domain E Standard 3 - (Major) - The collaborative efforts of the Learning Specialist, counsellors and school nurse to develop a broad support network for the students.

15. Domain F Standard 2 - The school for the robust attention given to ensuring the protection and safeguarding of its students through safer recruitment practices and procedures.

16. Domain F Standard 3 - The Head of School and Director of Academic Research and Innovation for the support and encouragement given to faculty and staff to develop and extend their personal skills.

17. Domain F Standard F5 - The Head of School and Human Resources Department for seeking to develop an effective and consistently applied Appraisal process that is broad and supportive and encourages innovation and creativity among its teachers.

18. Domain H Standard 1 - The school for the wide network of effective communication mechanisms in place that keep everyone informed and help develop the strong community ethos that exists.

B. RECOMMENDATIONS

1. Domain A Standard 3 - The school engages in a collaborative, school-wide process to define what "International and Intercultural Education" means and should look like in its own particular context. (Major)
2. Domain A Planned Actions - The Senior Leadership Team develops a review process for the Guiding Statements to ensure they remain current and effective as the school enters its next period of growth and development.
3. Domain A Planned Actions - The school engages in a process to define what international and intercultural education means at Lycee International de Londres within its own specific and unique context.(See Standard A3).
4. Domain B Standard 1 (Major) - The Board reviews its current membership to ensure it is sufficient in numbers as well as relevant expertise to sustain its effectiveness and high levels of support as the school continues to grow and develop.
5. Domain B Standard 1 - The Board develops a review cycle for maintaining the currency of its Policies and Procedures.
5. Domain B Standard B2 - The Board develops a regular self-review process to evaluate its effectiveness in upholding and supporting the school's Mission and Vision.
6. Domain C Standard 1 - The Primary Curriculum coordinators monitor and review the implementation of the revised curriculum for its effectiveness.
7. Domain C Standard 1- The Primary Head encourages and supports the development and implementation of effective differentiation strategies across the departments.
8. Domain E Standard 1 - (Major) The Board and Senior Leadership considers the implications of continuing growth at the school and take every measure to ensure the current ethos and positive climate that currently exists can be sustained.
9. Domain G Standard 1- The School's Health and Safety Committee reviews the situation where bags and rucksacks are left on the floor in key spaces and considers installing appropriate storage facilities such as lockers or designated cloakrooms.
10. Domain G Standard 1- The School's Health and Safety Committee moves the parent group and occupational therapist from their current designated space to a more appropriate one, or takes action to ameliorate the state of the environment they have been allocated to work in.
11. Domain G Standard 1- The Head ensures a rigorous system is put in place to monitor the going-out and coming-in of faculty and staff during the school day in order to be able to account for all people in the building, should there be an emergency situation.

CONCLUSIONS:

Lycee International de Londres Winston Churchill has clearly demonstrated that it fulfils all the requirements to become a CIS Member School and is to be congratulated on already exceeding so many of the Standards for Accreditation at the Membership Stage. Undoubtedly the school benefits from high levels of commitment, strong leadership and a clear sense of direction and purpose. The school is a learning and listening school where everyone matters and is encouraged to extend themselves and achieve their best. The community is a collaborative one where teamwork prevails and responsibility and accountability are shared. Students are happy, self-confident and proud of their school. Their academic, health, social and emotional well-being is at the forefront of planning and rigorous Policies and Procedures are in place and consistently followed to ensure this is sustained. A healthy future undoubtedly lies ahead for a school that prides itself on combining "modern learning" with "timeless values" and offering a French curriculum within an overall, well-rounded international education. This year will be a critical one towards demonstrating the success of its more holistic, research and inquiry based approach to learning, as the first group of students sit their French Baccalaureate exams. While some nervousness naturally exists among the teachers and parents towards the results that will be achieved and towards validating the less traditional approach to learning the school has taken, predicted results look good. If these results come to fruition, it will be extremely valuable to the school's standing and reputation. As the school continues to expand, it will need to be mindful of finding ways to maintain the community ethos it has developed and the family feel that prevails and is so highly regarded by all. It will also be important at all levels to ensure those in leadership positions and serving on the Board are sufficient in number to distribute the associated workloads evenly, so as not to diminish their current effectiveness and attention to detail. Lycee International de Londres is wished ongoing success and a long and rewarding membership association with CIS.

PS: the full report including the school's self-evaluation and complete CIS feedback and rating will be available on our website very soon.