

# LYCÉE INTERNATIONAL DE LONDRES WINSTON CHURCHILL

("the School")

## Policy #5: Anti-bullying Policy (students)

### **Mission**

Through a rigorous, bilingual programme and innovative methods, we educate students to become responsible, creative, and principled global citizens. We teach them to think critically and act ethically, to form and express their own opinions and respect those of others, to define their own life goals, and to make sense of and embrace change.

Our values are: Excellence, Creativity, **Integrity, Awareness and Community.**

In support of these aims and values we are committed to ensuring the following:

### **Introduction**

In support of these values we are committed to providing a safe and caring environment, free from disruption, violence and any form of harassment so that every one of our students can develop their full potential. We expect our pupils to treat members of staff with courtesy and co-operation so that they can learn in a relaxed and orderly atmosphere. All pupils should care for and support each other.

### **Designated Safeguarding Lead:**

Mireille Rabaté: [safeguarding@lyceeinternational.london](mailto:safeguarding@lyceeinternational.london)

### **Acting Head of pastoral Care and Student Wellbeing:**

Jean-Baptiste Gamain: [dhpastoral@lyceeinternational.london](mailto:dhpastoral@lyceeinternational.london)

## **The purpose and scope of this policy statement**

The purpose of this policy is:

To prevent bullying from happening between children and young people who are a part of our community or who take part in our activities.

To make sure bullying is stopped as soon as possible if it does happen, and that those involved receive the support they need.

To provide information to all staff, volunteers, children and their families about what we should all do to prevent and deal with bullying.

Our school prides itself on its mutual respect and tolerance. Parents/guardians have an important role in supporting us to maintain high standards of behaviour. It is essential that school and homes have consistent expectations of behaviour and that they cooperate closely. Acceptance of this policy by parents and guardians forms part of our standard terms and conditions.

This policy is available to parents of pupils and prospective pupils on our website and on request. It is also available and known to staff.

## **What is bullying?**

Bullying includes a range of abusive behaviour that is

- repeated
- intended to hurt someone either physically or emotionally.

## **We believe that**

- children and young people should never experience abuse of any kind
- we have a responsibility to promote the welfare of all children and young people, to keep them safe and operate in a way that protects them.

## **We know that**

- bullying causes real distress and affects a person's health and development
- in some instances, bullying can cause significant harm

## **We believe that**

- all children, regardless of age, disability, gender reassignment, race, religion or belief, sex or sexual orientation, have the right to equal protection from all types of harm or abuse
- everyone has a role to play in preventing all forms of bullying (including online) and putting a stop to bullying

## **We will seek to prevent bullying by**

- developing a code of behaviour that sets out how everyone involved in our organisation is expected to behave, in face-to-face contact and online, and within and outside of our activities
  - holding regular discussions with staff, volunteers, children, young people and families who use our organisation about bullying and how to prevent it
  - providing support and training for all staff and volunteers on dealing with all forms of bullying, including racist, sexist, homophobic, transphobic and sexual bullying
  - putting clear and robust anti-bullying procedures in place
- Addressing bullying through our PSHE/ RSE curriculum, assemblies and the committees and organisations within the school community

Our regular discussions with staff, volunteers, children, young people and families will focus on

- group members' responsibilities to look after one another and uphold the behaviour code
- practising skills such as listening to each other
- respecting the fact that we are all different
- making sure that no one is without friends
- dealing with problems in a positive way
- checking that our anti-bullying measures are working well

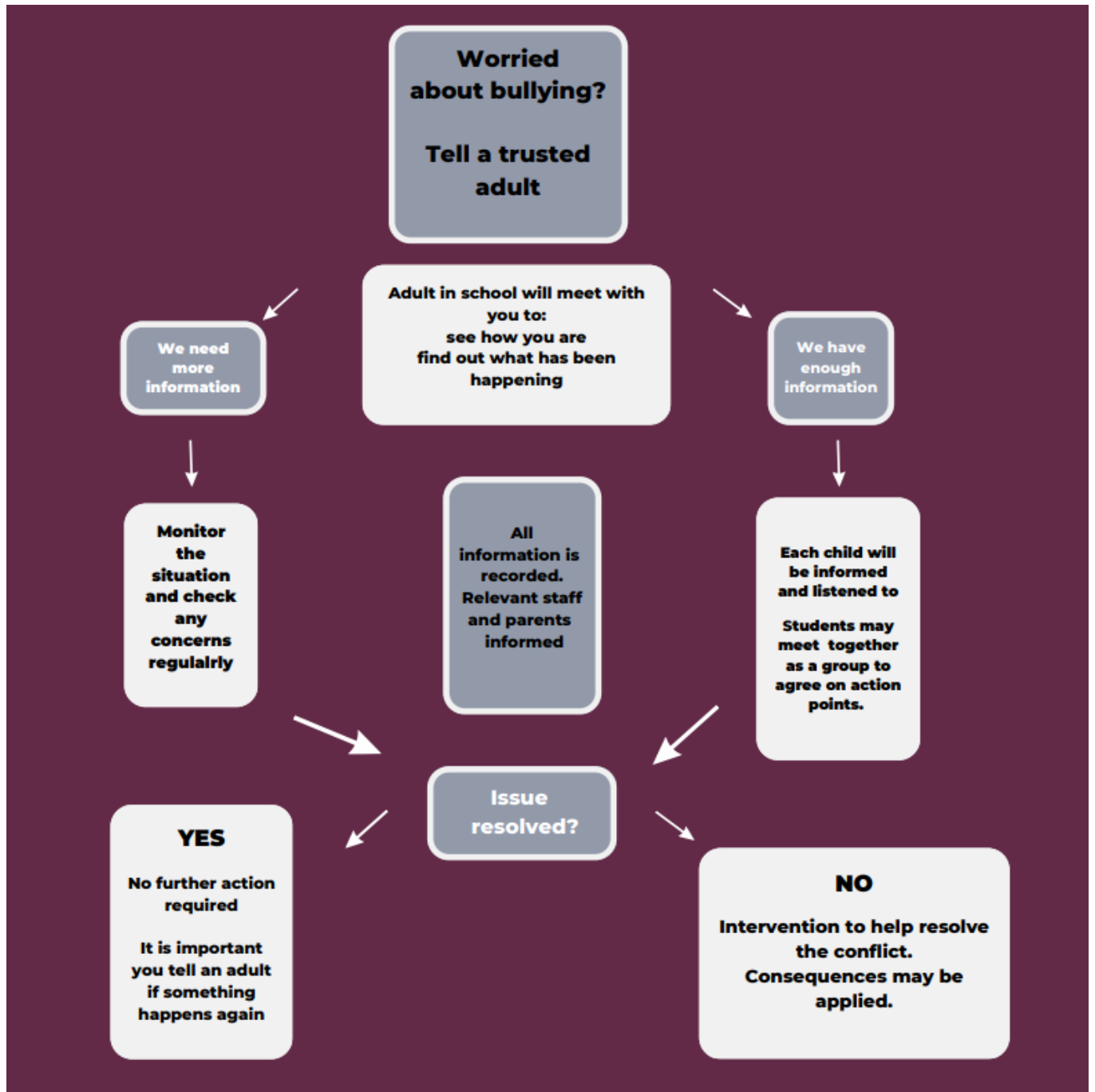
## **Responding to bullying**

We will make sure our response to incidents of bullying takes into account

- the needs of the person being bullied
- the needs of the person displaying bullying behaviour
- needs of any bystanders
- our organisation as a whole

We will review the plan we have developed to address any incidents of bullying at regular intervals in order to ensure that the problem has been resolved in the long term. More information about responding effectively to bullying is available:

- [protecting children from bullying and cyberbullying](#)
- [recognising and responding to abuse](#)



## Diversity and inclusion

We recognise that bullying is closely related to how we respect the value of diversity. We will be proactive about:

- seeking opportunities to learn about and celebrate difference
- increasing diversity within our staff, volunteers, children and young people
- welcoming new members to our organisation.

## Find out more about:

- [safeguarding children who come from Black, Asian and minoritised ethnic communities](#)
- [safeguarding Deaf and disabled children and young people](#)
- [safeguarding LGBTQ+ children and young people](#)
- [safeguarding children with special educational needs and disabilities \(SEND\)](#)

## Summaries of the key legislation and guidance

This policy has taken account of the updated versions of Keeping Children Safe in Education September 2022 and Working together to Safeguard Children (updated Dec 2020).

This policy takes into account the provisions of the DfE guidance: Preventing and Tackling Bullying: Advice for Leaders, Staff and Governing Bodies and DfE published advice on [Preventing and Tackling Bullying July 2017](#) and [Teaching online safety in school](#) as well as:

Education Act 2002, The Children Act, 2004, Education and Inspections Act, 2006, Equality Act 2006 and Equality Bill 2009 Statutory duties regarding: disability, ethnicity, gender, religion and belief, sexual orientation and age

[Bullying and cyberbullying](#)

[Online abuse](#)

[Child protection in each nation of the UK](#)

[Behaviour in schools 2022](#)

## Related policies and procedures

This policy applies to anyone working on behalf of Lycee International de Londres, including senior managers and the board of trustees, paid staff, volunteers, sessional workers, agency staff and students. Other documents set out:

- safeguarding and child protection policy and procedures (school policy #6)
- equality, diversity and inclusion policy (school policy #26)
- our policies and procedures for preventing and responding to bullying and harassment that takes place between adults involved with our organisation (school policy #22)

Policy written in 2015

We are committed to reviewing our policy and practice regularly.

Reviewed in:

March 2023

November 2021

October 2018

February 2018

February 2016