

# LYCÉE INTERNATIONAL DE LONDRES WINSTON CHURCHILL

("the School")

## Policy #2: Secondary Section Curriculum

### **Mission**

Through a rigorous, bilingual programme and innovative methods, we educate students to become responsible, creative, and principled global citizens. We teach them to think critically and act ethically, to form and express their own opinions and respect those of others, to define their own life goals, and to make sense of and embrace change.

Our values are: Excellence, Creativity, Integrity, Awareness and Community.

In support of these aims and values we are committed to ensuring the following curriculum in the secondary section.

### **Introduction**

We are committed treating all our students with respect and dignity.

### **A bilingual and multicultural learning environment**

LIL's fundamental goal is the wellbeing of each and every student in our care. We provide a stimulating learning environment that allows students to not only make progress academically, but to develop into bilingual and multicultural citizens who are principled, responsible and thoughtful individuals who think critically and act ethically.

Bilingualism and multiculturalism are at the heart of our establishment and learning is organised with this in mind. The school empowers students to acquire knowledge and skills in both French and English in all subject areas. This bilingual and multicultural dimension will serve them usefully in their future careers and lives.

## Our two programmes:

The school offers two ambitious and challenging bilingual pathways which allow our students to complete a Secondary education to high standards and ensure that the leavers are fully prepared to enter and to succeed in higher education in local and international universities in either English or French.

### A. Bac Francais Bilingue (French national Secondary education and diplomas):

Leading up to, and culminating in, the French exams of *Diplôme National du Brevet* (end of Year 10) and *Baccalauréat* (Year 12 & 13), the programme of the Bac Francais at *Lycée International de Londres Winston Churchill* follows closely the rigorous French national curriculum from Year 1 to Year 13, with added emphasis on English language and culture, and a global perspective and understanding of the diversity of the world.

### B. International Baccalaureate Diploma Programme:

In the International track, students follow a homegrown curriculum with the values and ethos of the IB at its heart, culminating in a set of IGCSEs taken at the end of Year 11 and the International Baccalaureate Diploma Programme in Year 12 and 13.

We support the development towards excellence of students with a strong pastoral care programme and through the implementation of a social and emotional curriculum.

## 1. Lower Secondary Section (Year 7 to Year 10)

### A. Bac Francais Bilingue Programme

In the French track, the *Lycée International de Londres* follows the French national curriculum leading to the final national diploma (Baccalaureat) in Year 13. This is offered in a bilingual setting with the goal that students will master both languages and cultures with equal fluency and ease.

From Year 7 to Year 10, our students will continue to train their minds to think in two languages from literature to science, and from Maths to Arts, acquiring a fluency not only in the use of the languages but also in the understanding of different approaches to problem solving, and the influence of different cultures on the way we think. We initiate the formal study of a third modern language in Year 7 (*Sixième*). Students will choose one of three languages, depending on enrolment. All staff teach in their own native language, bringing along the specific educational culture of their country as part of the learning experience for our students.

Opening Minds classes are specifically designed to further students' curiosity and cultivate the joy of learning and enhance collaboration and cohesion across age levels. They are a mandatory part of Lycee Churchill's curriculum in lower secondary students on a range of non-curricular topics.

A programme of optional extra-curricular sporting and cultural activities is offered from 4pm to 5.30pm.

### French Track: Diplôme National du Brevet (end of Year 10)

The *Diplôme National du Brevet* (DNB) is the French national examination which assesses the knowledge and skills acquired in lower secondary school, at the end of Year 10 (*Troisième*). All students in the French track prepare for this French National exam, which is externally assessed by the French Ministère de l'Éducation Nationale.

For more information:

<https://eduscol.education.fr/pid23391/programmes-de...>

### B. English International Programme (EIP)

The English International Programme (EIP) is a homegrown curriculum catering for students aged 11-16. The programme provides a framework that encourages students to

become active, confident and critically thinking learners. The EIP curriculum is backplanned from the prestigious International Baccalaureate Diploma Programme (IBDP), offered in Years 12 and 13, and focuses on concept- and inquiry-based learning.

Concept-based learning allows students to engage with bigger ideas that are relevant across the different subjects that they study. Concepts are used to inquire into issues and ideas of personal, local and global significance and examine knowledge holistically. To help our students become inquisitive and independent learners we focus on critical thinking, research, self-management and communication skills in all of our classes. This helps our students to prepare to apply their knowledge and skills also in unfamiliar contexts.

To prepare our students for the transition into the IBDP and to become true holistic learners they study a broad range of subjects. Most of our EIP students take both English and French as a native language allowing them to become fully bilingual. Students also engage in studying a third language (Spanish, German or Mandarin). All other subjects are taught in English (and English is the language of communication between the students). We offer Humanities (with specific focus on History and Geography), integrated Sciences (with specific focus on Biology, Chemistry and Physics), Mathematics, Sports and Visual Arts. Within these subjects students are intellectually challenged through an age-appropriate curriculum that allows them to study issues and topics in-depth. Through our EIP curriculum students prepare for the rigour of the IB Diploma Programme.

At the beginning of Year 10, students in the International Track begin preparation for six IGCSEs in the following subjects: English Language, English Literature, Maths, French, History and Geography. They will take these exams at the end of Year 11. They may also take an additional IGCSE in Combined Sciences and/or a third language.

### School Day

School gates open with supervision at 8.15am for optional early drop off. Classes begin at 8.30am.

Students receive six periods of instruction per day plus one or two Opening Minds in the last period, with two recess periods and a 50min lunch break. Classes are typically dismissed every day at 3.55pm, including Wednesdays.

After 4pm, supervised study time and a programme of extra-curricular sporting and cultural activities will be offered until 5.30pm for an additional fee.

### Student Support and Pastoral Care

Safeguarding is our first priority at LIL and all staff are aware that Safeguarding is everyone's responsibility.

Safeguarding concerns can be brought to the attention of any member of the team who will relay it to a pastoral team member. All Heads of Year are trained Deputy Designated Safeguarding Leads and they report to the Designated Safeguarding Lead.

In curriculum terms, the adolescent years are some of the most challenging, and at the same time most important, years in the formation of children's sense of self. We believe that intellectual and emotional development go hand in hand for our children, and so we provide help and support as and when needed.

Our team of experts teach age-appropriate PSHE classes to all students in small and large groups on topics of general interest such as nutrition, healthy relationships, respect and stress management. They help students understand and navigate the challenging moments of life, and provide punctual individual support when a counsellor or help with learning differences is needed.

Our Wellbeing team also provides families with information in the case of recurring issues and offer support and discussion groups for parents.

#### Participation in the Student Government

Students elect representatives amongst their peers to enrich students' life, encourage them to take action and assume responsibilities, and to ensure that the needs and concerns of students are articulated to the teachers, leaders and Head of School. Lower Secondary representatives will work with and learn from Upper Secondary representatives who form the student government.

## 2. Upper Secondary Section (Year 11 to Year 13)

### Curriculum: main goals

#### A. Bac Francais Bilingue Programme

In the French track, The *Lycée International de Londres* follows the French national curriculum, and offers it in a bilingual setting with the goal that our students will master both languages and cultures with equal fluency and ease. From 2nde (Year 11) to Terminale (Year 13), our students think in two languages from Literature to Science to Maths and Arts, acquiring a fluency not only in the use of the languages but also in the understanding of different approaches to problem solving and the influence of different cultures on the way we think.

In 2nde, students at LIL typically take one or two IGCSEs in English Language and English Literature. This native-level qualification allows our students in the French track to demonstrate the bilingualism inherent in the programme they have followed. Students joining from partner schools like College Francais Bilingue de Londres (CFBL) can rest assured that the 3eme and 2nde programme is synchronised in English. In addition, 2nde students at LIL may also take an IGCSE in a third language - Spanish, German or Mandarin.

Also in 2nde, students may begin studying optional subjects such as Latin, Greek, Cinema, Drama and Visual Arts.

In 1ere (Year 12), students take three speciality subjects, as per the programme of the reformed French Baccalaureate. They will drop one of those three at the end of that year, leaving them with two speciality subjects in Terminale (Year 13). They will also take a Grand Oral on a subject inspired by their speciality studies, which is assessed by external examiners in their final exam session.

All faculty staff teach in their own native language, bringing along the specific educational culture of their country as part of the learning experience for our students.

#### Diplôme du Baccalauréat Français (Year 12 and Year 13)

In the French track, our programme culminates in the French Baccalauréat that students sit at the end of Première et Terminale (equivalent to Year 12 and Year 13). The Baccalaureat Francais International (BFI) option offers our students an opportunity to pursue advanced English studies in Literature and Humanities.

All students in the French track prepare for this externally assessed set of examinations, which mark the end of secondary education in France.

## The “Enseignements Obligatoires et de Specialite” of the French Baccalauréat in Première and Terminale (Year 12 and Year 13)

The Lycee International de Londres offers a range of choices in specialites as well as options in Premiere and Terminale. In the common core, the following courses are mandatory:

### **Enseignements Obligatoires:**

- French Literature (Year 12 only),
- Core Experimental Sciences (Physics, Chemistry, Biology)
- History/Geography
- English (LVI)
- Modern Language (LVII)
- Physical Education
- Philosophy (Y13 only)

These subjects are assessed either by continuous assessment and/or by a final examination (French in Y12 and Philosophy in Y13). The coefficient weight of each subject differs.

In addition, students must choose three “specialite” subjects to study in more depth in their Premiere (Year 12) year. In Year 12 they must choose the two “specialites” they wish to continue.

### **Enseignements de Specialite:**

The list of specialty courses offered in Year 12/13 is as follows.

- Sciences économiques et sociales
- Histoire-Géographie, géopolitique et sciences politiques
- Humanités, littérature et philosophie
- Langues, Littératures et Civilisations Etrangères (English)
- Arts plastiques
- Mathématiques
- Sciences (physique et chimie)
- Sciences de la Vie et de la Terre
- Numérique et Sciences Informatiques

## **Grand Oral**

Additionally, students must complete an independent research of their choice on a topic inspired by their studies. They must present this to a jury of teachers as part of the final examination: this is known as “le Grand Oral”.

Students may choose to pursue additional courses from the following optional subjects (one option in Y12. Students choosing the option maths “expertes” or maths “complémentaires” in Y13 can choose a second option):

- Theater
- Cinema
- Visual Arts
- Latin
- Greek
- Mandarin
- Maths “expertes” (only in Y13)
- Maths “complémentaires” (only in Y13)

### Baccalaureat Diploma: assessment and coefficients.

CONTRÔLE CONTINU - 40%	Coef.	Première	Terminale
Histoire-Géographie	6	✓	✓
Langue Vivante A (Anglais)	6	✓	✓
Langue Vivante B (Allemand, Chinois, Espagnol)	6	✓	✓
Education Physique et Sportive	6		✓
Enseignement Scientifique	6	✓	✓
Enseignement Moral et Civique	2	✓	✓
Spécialité Abandonnée	8	✓	
Options	2	✓	✓
ÉPREUVES FINALES - 60%			
Épreuves anticipées de Français	10	✓	
Épreuve de spécialité 1	16		✓
Épreuve de spécialité 2	16		✓



Philosophie	8		✓
Épreuve orale/ Grand oral	10		✓

### Bac Français International (BFI) (Year 12 and Year 13)

Students wishing to showcase their bilingual abilities may follow the Baccalaureat Français International (BFI), which is accredited jointly by the Cambridge exam board and the French Ministère de l'Éducation. The school is a member of [ASIBA](#), the association of schools offering the Option Internationale. This programme consists of an in-depth study of English Language, Literature, History and Geography, and has a significant coefficient weight, replacing many of the subjects in the *tronc commun* (common core). Students in the BFI will also be examined on an oral called *Connaissances du Monde*, which asks the students to synthesise elements of their programme of study and recognises their autonomous work.

In addition and in total separation to the requirements of the Bac Français, students demonstrating a high level of achievement in English Lang&Lit can opt to pursue one of the certificates in English Language and Literature of the International Baccalaureate (IB). Similarly a few students with higher command of Spanish Lang&Lit may choose to work towards a certificate in Spanish IB.

CONTRÔLE CONTINU - 20%	Coef.	Première	Terminale
Langue Vivante B (Allemand, Chinois, Espagnol)	6	✓	✓
Education Physique et Sportive	6		✓
Enseignement Scientifique	6	✓	✓
Enseignement Moral et Civique	2	✓	✓
Spécialité Abandonnée	8	✓	
Options	2	✓	✓
ÉPREUVES FINALES - 80%			
Épreuves anticipées de Français	10	✓	
Épreuve de spécialité 1	16		✓
Épreuve de spécialité 2	16		✓
English Literature (épreuve écrite 10 + épreuve orale 10)	20		

History & Geography (épreuve écrite 10 + épreuve orale 10)	20		
Connaissance du Monde (projet oral)	20		
Philosophie	8		✓
Épreuve orale/ Grand oral	10		✓

## B. International Track: EIP and IBDP

In the International Track (EIP), students are aiming for the IBDP (Y12/13). The programme of the Lycee International de Londres prepares students for a set of IGCSEs in their upper secondary years (Year 11). IGCSEs constitute excellent preparation for the International Baccalaureate as well as providing external validation for their progress through Secondary. The values and ethos of the IB are at the centre of the programme, with students following an enquiry-based and concept-based approach.

### The International Baccalaureate Diploma Programme

In Year 12, students move into the International Baccalaureate Diploma Programme.

The International Baccalaureate Diploma Programme is a two year programme centered around a core program (CAS - Creativity, Activity, Service, Theory of Knowledge and an Extended Essay). In addition to the core programme, students must choose 6 subjects, selected from six different subject groups. The different subjects have the same weight but the students must choose 3 subjects at the "High Level" level and 3 subjects at the "Standard Level".

Final assessment within the IBDP is done through coursework ("Internal Assessments") and a final examination at the end of Y13.

Students have the option to earn a Bilingual IB Diploma. This diploma is awarded to students who have successfully undertaken two studies in Language and Literature in different languages (English A and French A).

Here is the list of courses offered in IBDP.

NB: The opening of a course is dependent upon receiving a sufficient number of applicants.

Group 1: Language and Literature (English Language and Literature - SL and HL)

Group 2: Language Acquisition (French - Spanish)

- French Language and Literature (A)

- French Acquisition (B)
- All students must choose French in Group 2.
- *Spanish is proposed in Group 6 only.*

#### Group 3: Individuals and Societies

- History (SL and HL)
- Geography (SL and HL)
- Economics (SL and HL)
- Psychology (SL and HL)

#### Group 4: Natural Sciences

- Physics
- Chemistry
- Biology

#### Group 5: Mathematics

- Applications and Interpretation (SL only)
- Analysis and Approaches (SL and HL)

#### Group 6: The Arts (SL and HL)

- Students may select Visual Arts as a subject or select a second subject from Groups 2 (Spanish Acquisition) 3 or 4.

#### LEAP Programme (1ere/Year 12)

The LEAP (LIL Early Entry Application Programme) is a program created by the school to bridge the curricular gaps between French Bac and British A levels, to prepare high-achieving students for interviews with British universities and to offer an extra challenge. The programme offers additional classes by invitation only (Maths, Physics, Chemistry, Biology, Economics, Sociology, History, Politics).

### 3. After School Programme (ASP):

ASP activities are offered on a term basis and incur additional fees.

From 4-5:30pm for Secondary students, we offer a wide range of activities taught in French or in English and by select artists and coaches, many of them international champions in their fields. The After School Programme is open to our Primary Grande

Section to our Y13 students. Our students can exercise another part of their brain and body in practising physical activities like handball, football, fencing or dance but can also join the chess group, or participate in drama classes, can learn and acquire cooking skills, or discover different mediums to express their artistic or other creativity. We believe regular practice of sport or any other activities of their choice provides an important outlet after a long day of school, offers a great opportunity to build team spirit, learn about fair play and see that failure is part of the learning process and that effort is rewarding.

#### Post School Study Time/Garderie

Every day, families can sign up their students for supervision or study time, for an additional fee.

Study time offers a peaceful and studious environment for those who choose it.

Policy written in 2015 and adopted by the Board on 20 February 2015

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Policy reviewed in:

- June 2023
- March 2023
- February 2016
- August 2016

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## CURRICULUM (2C)

Links to the official French resources (Bac Français) on the Secondary school curriculum

- [Geography \(5eme/Y8\)](#) - Taught in English
- [Spanish \(4eme/Y9\)](#)
- [Science \(4eme/Y9\)](#) - Taught in English
- [Numérique et sciences informatiques NSI](#) (Première/Y12)
- [Option Théâtre](#) (Première/Y12)
- [Spécialité maths](#) (Terminale/Y13)
- [Sciences économiques et sociales SES](#) (Terminale/Y13)

Links to resources for the English International Programme curriculum (Y7-Y11) and official course descriptions for the International Baccalaureate Diploma Programme (Y12-13)

- [Individual and societies \(Y8\)](#)
- [French Lang & Lit \(Y10\)](#)
- [Maths \(Y10\)](#)
- [IGCSE English Lit&Lang \(Y11\)](#)
- [Physics IBDP \(Y12\)](#)
- [Analysis and Approaches \(Y12-13\)](#)
- [History HL IBDP \(13\)](#)

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## Organisation of the French National CURRICULUM (2D)

Click [here](#) (English version) or [here](#) (French version)

### CURRICULUM (2E)

The common base of knowledge and skills. Click [here](#).

#### Lower Secondary School:

Year 7 to 9: <https://eduscol.education.fr/cid45625/presentation-...>

#### Upper Secondary School:

Year 10: <https://eduscol.education.fr/pid24316/programmes-se...>

Year 11, 12 and 13: <https://eduscol.education.fr/cid46522/programmes-du...>

