

# LYCÉE INTERNATIONAL DE LONDRES WINSTON CHURCHILL

(The “School”)

## Policy #25: Careers Curriculum and Policy

### **Mission**

Through a rigorous, bilingual programme and innovative methods, we educate students to become responsible, creative and principled global citizens. We teach them to think critically and act ethically, to form and express their own opinions and respect those of others, to define their own life goals, and to make sense of and embrace change.

Our values are: Excellence, Creativity, Integrity, Awareness and Community.

In support of these aims and values we are committed to ensuring the following: we are committed treating all our students with respect and dignity.

### **Introduction**

The Career Services Department (CSD) is committed to continuing the educational mission of Lycée International de Londres Winston Churchill (LIL) by supporting all students in an individual, impartial, differentiated and positive manner to help them get to know their strengths, understand their interests, build their future educational plans and career goals in order to help prepare them for the challenges and adventures that lie ahead. All students receive bespoke guidance, exposure to the world of work and the support necessary to meet their career counselling needs. The CSD believes strongly that our work is an integral part of students' holistic education journey at LIL and that we enhance the opportunities of each student by helping them secure the best possible offers and courses at top universities worldwide.

The CSD supports the personal and professional development of each student by:

- helping build self-confidence, self-reliance, self-esteem and independent learning skills;
- fostering the development of critical thinking, decision-making, research and presentation skills;
- promoting positive and informed attitudes to learning and goal setting;
- encouraging self discovery and understanding of strengths and interests;
- dispensing information on as large a range of education and career options as possible;
- providing guidance in the best interest of the individual student;
- inspiring every student to find their optimum way
- opening doors to their future.

## 1. Objectives

- A. Provide individualised, differentiated, constructive and impartial services to each secondary student and their family;
- B. Prepare, assist and encourage each secondary student in the discovery, construction, sound planning and implementation of their personal, educational and professional goals;
- C. Support each secondary student in the understanding, development and implementation of curricular, extracurricular and supra-curricular activities conducive to the planning and realisation of their goals;
- D. Liaise and collaborate with all internal and external stakeholders necessary including teachers, colleagues and higher education establishments of all kinds around the world in order to best support students;
- E. Work to discover, innovate, define and implement all the necessary tools and resources to best support our students;
- F. Make the Career Services Department an integral part of LIL's continuing success and reputation.

## 3. Careers Curriculum within PSHE

The requirements for both the Gatsby Benchmarks and the Parcours Avenir for the AEFÉ are embedded into the LIL Careers Curriculum. It is delivered to all of the Secondary School in year appropriate segments based on the purpose developed Careers Curriculum which is embedded in the [PSHE Curriculum](#). The Careers Curriculum is delivered in Heure de Vie Class hours with the Class Team Leader (CTL), as well as through Year Group Assemblies with the Heads of Year. CSD

members also go into classes to deliver year specific careers curriculum content and students participate in purpose designed careers orientation events at the end of Years 11 and 12. In Years 12 and 13, students have access to individualised bespoke support from a member of the CSD. The Gatsby Benchmarks are covered through various activities from Parent Career Presentations to discovery of jobs in the workplace during class outings. The syllabus allows for the building of bridges between Primary and Secondary. The elaboration of a coherent and progressive Careers Curriculum throughout LIL engenders students personal growth and future plan development:

- Students are encouraged to start learning and thinking about their interests and strengths from Primary School
- Each student is an individual and is treated as such with careful attention to their unique talents, goals, aspirations and challenges
- Every student is entitled to individualised impartial advice, support and assistance to help them define and attain their future goals

#### **4. Events**

We organise and deliver several [internal and external presentations and events](#) throughout the year.

This includes country-specific informative presentations and dynamic interactive workshops, which are exclusive for LIL students and parents. For example, we run key events specifically designed for 2nde/EIP Y11 (Roadmap 2 University Week) and 1ere/IBDP Y12 (University Application Preparation Week) students to help them progress with their university and course choices as well as the application processes. On average, students have access to around 30 hours of additional support during these events.

Furthermore, we host an annual Alumni Day event for current students to hear directly from our graduates and how to best navigate their final years at high school.

We also organise around 40 external university presentations each year, to help students discover and aid their research, covering the U.K., France, the U.S., Canada, Spain, Netherlands, Australia, etc.

#### **5. Resources**

We have a centralised document which includes [internal and external resources](#) based on specific subject areas (business, law and finance; social sciences and humanities; science; mathematics, engineering, and computer science; the creative arts) and general advice and guidance on the application process, university choices, interview prep, scholarships, personal statement, supra-curricular inspo, etc. All of this for places all around the globe, including the U.K., France, the U.S., Canada, and more.

## 6. University Destinations and Offers

Our LIL graduates are attending outstanding [Higher Education Institutions](#) across the globe and current students continue to receive impressive University offers, achieving their goals and building their futures.

## 7. Student Careers Team (SCT)

The Student Careers Team (SCT), founded in 2021, works closely with the CSD to organise, build and run an effective resource centre and useful events throughout the year, as well as to act as a point of contact for fellow LIL students. The SCT is comprised of two carefully selected Lycée students as a leadership and peer volunteering opportunity. The members meet once per week to help with contacting and arranging university presentations, as well as researching, maintaining and updating the careers events page and resources page in an accessible format. The SCT also helps to transmit, advertise and reiterate all information and communication from the CSD to their peers and beyond.

Policy created in 2015

Policy reviewed in:

- March 2023
- August 2022
- September 2018
- June 2018,
- August 2016
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